



E-Safety Policy

Background/Rationale

New technologies have become integral to the lives of children and young people in today's society, both within schools and in their lives outside school. The internet and other digital and information technologies are powerful tools, which open up new opportunities for everyone. Electronic communication helps teachers and pupils learn from each other. These technologies can stimulate discussion, promote creativity and increase awareness of context to promote effective learning. Children and young people should have an entitlement to safe internet access at all times.

The requirement to ensure that children and young people are able to use the internet and related communications technologies appropriately and safely is addressed as part of the wider duty of care to which all who work in schools are bound. A school e-safety policy should help to ensure safe and appropriate use. The development and implementation of such a strategy should involve all the stakeholders in a child's education from the headteacher and governors to the senior leaders and classroom teachers, support staff, parents, members of the community and the pupils themselves.

The use of these exciting and innovative tools in school and at home has been shown to raise educational standards and promote pupil achievement. However, the use of these new technologies can put young people at risk within and outside the school. Some of the dangers they may face include:

- Access to illegal, harmful or inappropriate images or other content
- Unauthorised access to / loss of / sharing of personal information
- The risk of being subject to grooming by those with whom they make contact on the internet.
- The sharing / distribution of personal images without an individual's consent or knowledge
- Inappropriate communication / contact with others, including strangers
- Cyber-bullying
- Access to unsuitable video / internet games
- An inability to evaluate the quality, accuracy and relevance of information on the internet

- Plagiarism and copyright infringement
- Illegal downloading of music or video files
- The potential for excessive use which may impact on the social and emotional development and learning of the young person.

Many of these risks reflect situations in the off-line world and it is essential that this e-safety policy is used in conjunction with other school policies (eg behaviour, anti-bullying and child protection policies).

As with all other risks, it is impossible to eliminate those risks completely. It is therefore essential, through good educational provision to build pupils' resilience to the risks to which they may be exposed, so that they have the confidence and skills to face and deal with these risks.

The school must demonstrate that it has provided the necessary safeguards to help ensure that they have done everything that could reasonably be expected of them to manage and reduce these risks. The e-safety policy that follows explains how we intend to do this, while also addressing wider educational issues in order to help young people (and their parents / carers) to be responsible users and stay safe while using the internet and other communications technologies for educational, personal and recreational use.

Policy and leadership

The following section outlines the roles and responsibilities for e-safety of individuals and groups within the school:

RESPONSIBILITIES: E-SAFETY COORDINATOR

Our e-safety coordinator is the person responsible to the head teacher and governors for the day to day issues relating to e-safety. The e-safety coordinator:

- leads the e-safety committee as well as discussions on e-safety with the School Council
- takes day to day responsibility for e-safety issues and has a leading role in establishing and reviewing the school e-safety policies / documents
- ensures that all staff are aware of the procedures that need to be followed in the event of an e-safety incident
- provides training and advice for staff
- liaises with the Local Authority
- liaises with school ICT technical staff

- receives reports of e-safety incidents and creates a log of incidents to inform future e-safety developments
- meets with e-safety governor to discuss current issues, review incident logs and filtering change control logs
- attends relevant meetings and committees of Governing Body
- reports regularly to Senior Leadership Team
- receives appropriate training and support to fulfil their role effectively
- has responsibility for blocking / unblocking internet sites in the school's filtering system / passing on requests for blocking / unblocking to the ICT Helpdesk
- maintains logs of any occasions where the school has used its powers of search and deletion of electronic devices

RESPONSIBILITIES: GOVERNORS

Governors are responsible for the approval of the E-Safety Policy and for reviewing the effectiveness of the policy. This will be carried out by the Performance and Standards sub-committee receiving regular information about e-safety incidents and monitoring reports. A member of the Governing Body has taken on the role of E-Safety Governor.

The role of the E-Safety Governor will include:

- regular meetings with the E-Safety Co-ordinator
- regular monitoring of e-safety incident logs
- reporting to relevant Governors committee / meeting

RESPONSIBILITIES: HEAD TEACHER AND SENIOR LEADERS:

- The Headteacher is responsible for ensuring the safety (including e-safety) of members of the school community, though the day to day responsibility for e-safety will be delegated to the E Safety Co-ordinator.
- The Headteacher / Senior Leaders are responsible for ensuring that the E-Safety Coordinator and other relevant staff receive suitable CPD to enable them to carry out their e-safety roles and to train other colleagues, as relevant.
- The Headteacher / Senior Leaders will ensure that there is a system in place to allow for monitoring and support of those in school who carry out the internal e-safety monitoring role. This is to provide a safety net and also support to those colleagues who take on important monitoring roles.
- The Senior Leadership Team will receive regular monitoring reports from the E-Safety Co-ordinator.
- The Headteacher and another member of the Senior Leadership Team should be aware of the procedures to be followed in the event of a serious e-safety allegation being made against a member of staff.

DESIGNATED PERSON FOR CHILD PROTECTION

Should be trained in e-safety issues and be aware of the potential for serious child protection issues to arise from:

- sharing of personal data
- access to illegal/ inappropriate materials
- inappropriate on-line contact with adults/ strangers
- potential or actual incidents of grooming
- cyber-bullying

RESPONSIBILITIES: CLASSROOM BASED STAFF

Teaching and Support Staff are responsible for ensuring that:

- They have an up to date awareness of e-safety matters and of the current school e-safety policy and practices
- They have read, understood and signed the school's Acceptable Use Policy for staff
- They report any suspected misuse or problem to the E-Safety Co-ordinator
- Digital communications with students (email / Virtual Learning Environment (VLE) / voice) should be on a professional level and only carried out using official school systems
- E-safety issues are embedded in the curriculum and other school activities.
- They monitor ICT activity in lessons, extra-curricular and extended school activities.

RESPONSIBILITIES: ICT TECHNICIAN

The ICT Technician is responsible for ensuring that:

- The school's ICT infrastructure is secure and is not open to misuse or malicious attack
- Users may only access the school's networks through a properly enforced password protection policy
- Shortcomings in the infrastructure are reported to the ICT coordinator or head teacher so that appropriate action may be taken.

PARENTS/ CARERS

Parents / Carers play a crucial role in ensuring that their children understand the need to use the internet / mobile devices in an appropriate way. Research shows that many parents and carers do not fully understand the issues and are less experienced in the use of ICT than their children. The school will therefore take every opportunity to help parents understand these issues through parents' evenings, newsletters, letters, website and information about national / local e-safety campaigns / literature. Parents and carers will be responsible for:

- Endorsing (by signature) the Pupil Acceptable Use Policy
- Accessing the school website / VLE / on-line student / pupil records in accordance with the relevant school Acceptable Use Policy.

Policy development, monitoring and review

This e-safety policy has been developed by a working group made up of:

- School E-Safety Coordinator
- Head teacher / Senior Leaders
- Teachers
- ICT Technical staff
- Governors (especially the e-safety governor)
- Pupils

SCHEDULE FOR DEVELOPMENT / MONITORING / REVIEW OF THIS POLICY

The implementation of this e-safety policy will be monitored by the:	The e-safety committee under the direction of the e-safety coordinator
Monitoring will take place at regular intervals:	Annually
The governing body will receive a report on the implementation of the e-safety policy generated by the monitoring group (which will include anonymous details of e-safety incidents) at regular intervals:	Annually
The e-safety policy will be reviewed annually, or more regularly in the light of any significant new developments in the use of the technologies, new threats to e-safety or incidents that have taken place. The next anticipated review date will be:	January 2017
Should serious e-safety incidents take place, the following external persons / agencies should be informed:	LA Safeguarding Officer Warwickshire Police

WHOLE SCHOOL APPROACH AND LINKS TO OTHER POLICIES

This policy has strong links to other school policies as follows:

Core ICT policies

ICT Policy How ICT is used, managed, resourced and supported in our school

E-Safety Policy How we strive to ensure that all individuals in school stay safe while using ICT. The e-safety policy constitutes a part of the ICT policy.

Other policies relating to e-safety

Anti-bullying How our school strives to illuminate bullying - link to cyber bullying

PSHE E-Safety has links to this - staying safe

Safeguarding Safeguarding children electronically is an important aspect of E-Safety. The e-safety policy forms a part of the school's safeguarding policy

Behaviour Linking to positive strategies for encouraging e-safety and sanctions for disregarding it.

Security Policy Outlining use of safe storage of personal data.

Policy Statements

EDUCATION - PUPILS

Whilst regulation and technical solutions are very important, their use must be balanced by educating pupils to take a responsible approach. The education of pupils in e-safety is therefore an essential part of the school's e-safety provision. Children and young people need the help and support of the school to recognise and avoid e-safety risks and build their resilience.

E-Safety education will be provided in the following ways:

- A planned e-safety programme should be provided as part of ICT lessons and should be regularly revisited - this will cover both the use of ICT and new technologies in school and outside school.
- Key e-safety messages should be reinforced as part of a planned programme of assemblies and classroom activities, such as days like Safer Internet Day.
- Pupils should be taught in all lessons to be critically aware of the materials / content they access on-line and be guided to validate the accuracy of information.
- Pupils should be helped to understand the need for the pupil AUP and encouraged to adopt safe and responsible use of ICT, the internet and mobile devices both within and outside school
- Pupils should be taught to acknowledge the source of information used and to respect copyright when using material accessed on the internet
- Rules for use of internet will be posted in all rooms and displayed on log-on screens

- Staff should act as good role models in their use of ICT, the internet and mobile devices

EDUCATION – PARENTS / CARERS

Many parents and carers have only a limited understanding of e-safety risks and issues, yet they play an essential role in the education of their children and in the monitoring / regulation of the children's on-line experiences. Parents often either underestimate or do not realise how often children and young people come across potentially harmful and inappropriate material on the internet and are often unsure about what they would do about it. "There is a generational digital divide". (Byron Report).

The school will therefore seek to provide information and awareness to parents and carers through:

- Letters, newsletters, web site, VLE
- Parents evenings
- Reference to the SWGfL Safe website (nb the SWGfL "Golden Rules" for parents)

EDUCATION & TRAINING – STAFF

It is essential that all staff receive e-safety training and understand their responsibilities, as outlined in this policy. Training will be offered as follows:

- A planned programme of formal e-safety training will be made available to staff. An audit of the e-safety training needs of all staff will be carried out regularly.
- All new staff should receive e-safety training as part of their induction programme, ensuring that they fully understand the school e-safety policy and Acceptable Use Policies
- The E-Safety Coordinator will receive regular updates through attendance at SWGfL / LA / other information / training sessions and by reviewing guidance documents released by BECTA / SWGfL / LA and others.
- This E-Safety policy and its updates will be presented to and discussed by staff in staff / team meetings / INSET days.
- The E-Safety Coordinator will provide advice / guidance / training as required to individuals as required

TRAINING – GOVERNORS

Governors should take part in e-safety training / awareness sessions, with particular importance for those who are members of any sub-committee / group involved in ICT / e-safety / health and safety / child protection. This may be offered in a number of ways:

- Attendance at training provided by the Local Authority/ National Governors Association/ SWGfL or other relevant organisation.
- Participation in school training / information sessions for staff or parents

FILTERING SYSTEMS

The school will work in partnership with the Warwickshire ICT Development Service to ensure filtering systems are as effective as possible.

If staff or pupils discover unsuitable sites, the URL, time and date must be reported to the school E-Safety Co-ordinator. Any material that the school believes is illegal must be reported to appropriate agencies such as IWF or CEOP.

MANAGING INTERNET ACCESS

The security of the school information systems will be reviewed regularly. Through Warwickshire ICT Development Service, Virus protection will be installed and updated regularly. The school uses the Warwickshire Broadband with its firewall and filters. The school provides an additional level of protection through its deployment of Policy Central in partnership with Warwickshire ICT Development Service.

Portable media may not be used without specific permission and a virus check. Unapproved system utilities and executable files will not be allowed in pupils work areas or attached to e-mail. Files held on the schools network will be regularly checked. The ICT Leader and Headteacher will review system capacity regularly.

CURRICULUM

- E-safety should be a focus in all areas of the curriculum and staff should reinforce e-safety messages in the use of ICT across the curriculum.
- In lessons where internet use is pre-planned, it is best practice that pupils should be guided to sites checked as suitable for their use and that processes are in place for dealing with any unsuitable material that is found in internet searches.
- Where pupils are allowed to freely search the internet, eg using search engines, staff should be vigilant in monitoring the content of the websites the young people visit.
- It is accepted that from time to time, for good educational reasons, students may need to research topics (eg racism, drugs, discrimination) that would normally result in internet searches being blocked. In such a situation, staff can request that the WES IT can temporarily remove those sites from the filtered list for the period of study. Any request to do so, should be auditable, with clear reasons for the need.
- Pupils should be taught in all lessons to be critically aware of the materials / content they access on-line and be guided to validate the accuracy of information
- Pupils should be taught to acknowledge the source of information used and to respect copyright when using material accessed on the internet.

EMAIL

Pupils may only use approved e-mail accounts on the school system. Pupils must immediately tell a teacher if they receive offensive e-mail. Pupils must not reveal personal details of themselves or others in e-mail communication, or arrange to meet anyone without specific permission. Use of words included in the Policy Central banned list will be detected and logged. Access in school to external personal e-mail accounts may be blocked. Excessive social e-mail use can interfere with learning and may be restricted. E-mail sent to external organisations should be written carefully and authorised before sending, in the same way as a letter written on school headed paper. The forwarding of chain letters is not permitted.

PASSWORDS

All pupils from Year 1- Year 6 should have passwords on their accounts to ensure only they can have access to their accounts. Teachers should teach children about why passwords are important and a necessity when using computer systems, especially online accounts. Pupils in year 1 and year 2 will have passwords that are set by the teacher although these will all be unique. The teacher will keep a copy of these passwords in case pupils forget their passwords. Pupils in year 3 and up are to be responsible for setting their own passwords, however if the class teacher feels it is necessary, they can keep a list of passwords. All passwords stored by teachers must be kept confidential. If any users suspect that their account has been tampered with then they should change their password immediately. If they are unable to do so, then they should contact the headteacher, E-safety co-ordinator or ICT technician.

PUBLISHED CONTENT AND THE SCHOOL WEBSITE

The contact details on the Website should be the school address, e-mail and telephone number. Staff or pupils personal information will not be published. Email addresses should be published carefully, to avoid spam harvesting. The Headteacher or nominee will take overall editorial responsibility and ensure that content is accurate and appropriate. The Website should comply with the schools guidelines for publications including respect for intellectual property rights and copyright.

PUBLISHING STAFF AND PUPIL'S IMAGES AND WORK

Photographs that include pupils will be selected carefully and will not enable individual pupils to be clearly identified. Pupils full names will not be used anywhere on the Web site, particularly in association with photographs. Written permission from parents or carers will be obtained before photographs of pupils are published on the school Web site. Pupils' work can only be published with the permission of the pupil and parents. Images of staff and governors should not be published without consent.

USE OF DIGITAL AND VIDEO IMAGES - PHOTOGRAPHIC, VIDEO

The development of digital imaging technologies has created significant benefits to learning, allowing staff and pupils instant use of images that they have recorded themselves or downloaded from the internet. However, staff and students / pupils need to be aware of the risks associated with sharing images and with posting digital images on the internet. Those images may remain available on the internet forever and may cause harm or embarrassment to individuals in the short or longer term. There are many reported incidents of employers carrying out internet searches for information about potential and existing employees. The school will inform and educate users about these risks and will implement policies to reduce the likelihood of the potential for harm:

- When using digital images, staff should inform and educate students / pupils about the risks associated with the taking, use, sharing, publication and distribution of images. In particular they should recognise the risks attached to publishing their own images on the internet eg on social networking sites.

- Staff are allowed to take digital / video images to support educational aims, but must follow school policies concerning the sharing, distribution and publication of those images. Those images should only be taken on and stored on school equipment, the personal equipment of staff should not be used for such purposes. Photographs of children should be not be stored on personal devices, only on the shared area.
- Care should be taken when taking digital / video images that pupils are appropriately dressed and are not participating in activities that might bring the individuals or the school into disrepute.
- Pupils must not take, use, share, publish or distribute images of others without their permission

SOCIAL NETWORKING AND PERSONAL PUBLISHING

Social networking sites and newsgroups will be blocked unless a specific use is approved.

- Pupils are advised never to give out personal details of any kind which may identify them or their location. Examples would include real name, address, mobile or landline phone numbers, school, IM address, email address, names of friends, specific interests and clubs etc.
- Pupils should be advised not to place personal photos on any social network space. They should consider how public the information is and consider using private areas. Advice should be given regarding background detail in a photograph which could identify the student or his/her location e.g. house number, street name, school or shopping centre.
- Teachers' official blogs or wikis should be password protected and run from the school website. Teachers will be told not to run social network spaces for pupils on a personal basis.
- Staff and pupils should be advised on security and encouraged to set passwords, deny access to unknown individuals and instructed how to block unwanted communications. They should be encouraged to invite known friends only and deny access to others.
- Pupils should be advised not to publish specific and detailed private thoughts.
- Schools should be aware that bullying can take place through social networking especially when a space has been setup without a password and others are invited to see the bully's comments.
- Parents will be advised regularly about the considerations needed to use social networking sites. For example, facebook etc have a minimum age of 13.

MANAGING EMERGING TECHNOLOGIES

- Emerging technologies will be examined for educational benefit and a risk assessment will be carried out before use in school is allowed.
- Mobile phones will not be used during lessons or formal school time - any phones that come into school must be stored with the Headteacher. The sending of abusive or inappropriate text messages is forbidden.
- Smart watches are not to be worn or bought into school.

- The school should investigate cellular wireless, infra-red and Bluetooth communication and decide a policy on phone use in school.
- Staff should never make phone calls to parents/children on their personal mobile phones except in extreme circumstances. Staff will use the school mobile.
- Staff mobile phones should be switched off during the school day, unless prior arrangement is made with Lindsey Oscroft. SLT must have phones switched on for communication purposes. If staff need to take/ make a phone call using a mobile phone, then it must be in a room devoid of children. Mobile phones may be used when on a school trip to contact the school.
- Hard drives and memory sticks can be used by members of staff as long it is encrypted.

USE OF SCHOOL-OWNED TECHNOLOGY OUTSIDE OF SCHOOL TECHNOLOGY

Users must be aware that school-owned technology can still be monitored outside of school. School owned technology such as laptops and iPads should not contain pictures linked to the user's personal life.

DATA PROTECTION

Personal data will be recorded, processed, transferred and made available according to the Data Protection Act 1998 which states that personal data must be:

- Fairly and lawfully processed
- Processed for limited purposes
- Adequate, relevant and not excessive
- Accurate
- Kept no longer than is necessary
- Processed in accordance with the data subject's rights
- Secure
- Only transferred to others with adequate protection.

Staff must ensure that they:

- At all times take care to ensure the safe keeping of personal data, minimising the risk of its loss or misuse.
- Use personal data only on secure password protected computers and other devices, ensuring that they are properly "logged-off" at the end of any session in which they are using personal data.
- Transfer data using encryption and secure password protected devices.
- Any personal information sent via email must be sent through welearn365.

AUTHORISING INTERNET ACCESS

The school will maintain a current record of all staff and pupils who are granted Internet access. All users must read, sign and abide by the Acceptable ICT Use Policy before using any school ICT resource. At Key Stage 1, access to the Internet will be by adult demonstration with directly supervised access to specific, approved on-line materials. Parents will be informed that pupils will be provided with supervised Internet access. Parents will be asked to read and acknowledge the schools Acceptable ICT Use Policy.

Any new pupils or staff to the school need to ensure that they read and sign the AUP before using the school computer systems

ASSESSING RISKS

- In common with other media such as magazines, books and video, some material available via the Internet is unsuitable for pupils. The school will take all reasonable precautions to ensure that users access only appropriate material. However, due to the international scale and linked nature of Internet content, it is not possible to guarantee that unsuitable material will never appear on a school computer. Neither the school nor WCC can accept liability for the material accessed, or any consequences of Internet access.
- The Headteacher will ensure that the E-Safety Policy is implemented and compliance with the policy monitored.
- The use of computer systems without permission or for inappropriate purposes could constitute a criminal offence under the Computer Misuse Act 1990.
- Methods to identify, assess and minimise risks will be reviewed regularly.

COMMUNICATIONS

When using communication technologies the school considers the following as good practice:

- The official school email service may be regarded as safe and secure and is monitored staff and pupils should therefore use only the school email service to communicate with others when in school, or on school systems (eg by remote access).
- Users need to be aware that email communications may be monitored
- Users must immediately report, to the nominated person - in accordance with the school policy, the receipt of any email that makes them feel uncomfortable, is offensive, threatening or bullying in nature and must not respond to any such email.
- Any digital communication between staff and pupils or parents / carers (email, chat etc) must be professional in tone and content. These communications may only take place on official (monitored) school systems. Personal email addresses, text messaging or public chat / social networking programmes must not be used for these communications.
- Pupils should be taught about email safety issues, such as the risks attached to the use of personal details. They should also be taught strategies to deal with inappropriate emails and be reminded of the need to write emails clearly and correctly and not include any unsuitable or abusive material.
- Personal information should not be posted on the school website and only official email addresses should be used to identify members of staff.

HANDLING E-SAFETY COMPLAINTS

Complaints of Internet misuse will be dealt with by a senior member of staff. Incidents of cyberbullying will be treated in the same manner as bullying as outlined in the anti-bullying

and behaviour policy. The school is also committed to acting on e-safety incidents that occur outside of school that affect the well-being of staff or pupils. Pupils and staff must be aware that sanctions can be used within school even if the incident occurred outside of school time. Any incidents will be recorded in the e-safety incident log. Any complaint about staff misuse must be referred to the Headteacher who should use the agreed WCC procedures. Pupils and parents will be informed of the complaints procedure. Parents and pupils will need to work in partnership with staff to resolve issues. Sanctions within the school discipline policy include: -

- pupil interview or time in the reflection room;
- informing parents or carers;
- detentions;
- Removal of Internet or computer access for a period.

COMMUNITY USE OF THE INTERNET

The school will liaise with local organisations to establish a common approach to E-safety. The school will be sensitive to Internet related issues experienced by pupils out of school, e.g. social networking sites, and offer appropriate advice.

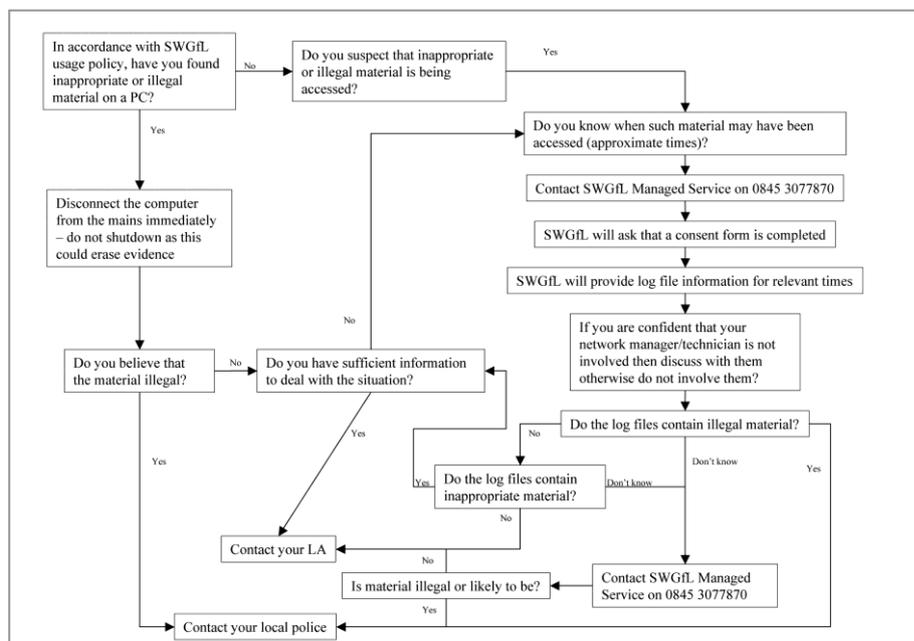
RESPONDING TO INCIDENTS OF MISUSE

It is hoped that all members of the school community will be responsible users of ICT, who understand and follow this policy. However, there may be times when infringements of the policy could take place, through careless or irresponsible or, very rarely, through deliberate misuse. Listed below are the responses that will be made to any apparent or actual incidents of misuse:

If any apparent or actual misuse appears to involve illegal activity i.e.

- Child sexual abuse images
- Adult material which potentially breaches the Obscene Publications Act
- Criminally racist material
- Other criminal conduct, activity or materials

The SWGfL flow chart - below and <http://www.swgfl.org.uk/safety/default.asp> should be consulted and actions followed in line with the flow chart, in particular the sections on reporting the incident to the police and the preservation of evidence.



If members of staff suspect that misuse might have taken place, but that the misuse is not illegal (as above) it is essential that correct procedures are used to investigate, preserve evidence and protect those carrying out the investigation. In such event the SWGfL "Procedure for Reviewing Internet Sites for Suspected Harassment and Distress" should be followed. This can be found on the SWGfL Safe website within the "Safety and Security booklet". This guidance recommends that more than one member of staff is involved in the investigation which should be carried out on a "clean" designated computer.

It is more likely that the school will need to deal with incidents that involve inappropriate rather than illegal misuse. It is important that any incidents are dealt with as soon as possible in a proportionate manner, and that members of the school community are aware that incidents have been dealt with. It is intended that incidents of misuse will be dealt with through normal behaviour / disciplinary procedures as follows:

Actions which could compromise the staff member's professional standing								
Actions which could bring the school into disrepute or breach the integrity of the ethos of the school								
Using proxy sites or other means to subvert the school's filtering system								
Accidentally accessing offensive or pornographic material and failing to report the incident								
Deliberately accessing or trying to access offensive or pornographic material								
Breaching copyright or licensing regulations								
Continued infringements of the above, following previous warnings or sanctions								

Appendix 1

Web Links

Becta has produced these booklets that are essential reading:

- [Safeguarding children in a digital world \(Feb 2006\) Ref: BEC1-15401](#)
- [E-safety: Developing whole-school policies to support effective practice \(revised Feb 2006\) Ref: BEC1-15402](#)
- [Signposts to safety at KS1 and KS2 \(April 2007\) Ref: BEC1-15488](#)
- [Signposts to safety at KS3 and KS4 \(April 2007\) Ref: BEC1-15489](#)
- [Using technology safely in schools - an essential guide \(April 2007\) Ref: BEC1-15461](#)
- [AUPs in context: Establishing safe and responsible online behaviours \(February 2009\) Ref: BEC1-15648](#)

Useful E-safety programmes include:

- Think U Know
www.thinkuknow.co.uk
- Childnet
www.childnet-int.org/kia
- Kid Smart
www.kidsmart.org.uk/
- The BBCs Chat Guide
www.bbc.co.uk/onlinesafety/
- CBBC Stay Safe
www.bbc.co.uk/cbbc/help/safesurfing/

E-Safety Contacts and References:

Warwickshire ICT Development Service Desk
01926 414100

Safety in Schools and Schools E-Safety Policy

<http://www.clusterweb.org.uk?esafety>

WMNet E-Safety Pledge

<http://www.wmnet.org.uk/esafetypledge/>

Schools E-Safety Blog

<http://www.clusterweb.org.uk?esafetyblog>

Child Exploitation & Online Protection Centre

http://www.ceop.gov.uk/contact_us.html

Virtual Global Taskforce - Report Abuse

<http://www.virtualglobaltaskforce.com/>

Think U Know website

<http://www.thinkuknow.co.uk/>

Becta

<http://www.becta.org.uk/schools/safety>

Internet Watch Foundation

<http://www.iwf.org.uk/>

Internet Safety Zone

<http://www.Internetsafetyzone.org.uk/>

KidSMART

<http://www.kidsmart.org.uk/>

NSPCC

<http://www.nspcc.org.uk/html/home/needadvice/needadvice.htm>

Childline

<http://www.childline.org.uk/>

NCH - The Childrens Charity

<http://www.nch.org.uk/stories/index.php?i=324>

NCH - Digital Manifesto

<http://www.actionforchildren.org.uk/uploads/media/29/5706.pdf>

CBBC Safe Surfing including the Chat Guide

<http://www.bbc.co.uk/cbbc/help/safesurfing/>

Parents' Centre

<http://www.parentscentre.gov.uk/usingcomputersandtheInternet/>

The Warwickshire Safeguarding Children Board have provided guidance and contacts in their publication, *Keeping Children Safe and Healthy* (The Blue Book), should you be concerned about the Internet usage of a child, young person or member of staff.

<http://www.warwickshire.gov.uk/Web/corporate/pages.nsf/Links/D45A0720FD40CFC580256EE4004C6C70>